

Performance Plus Hkdse Paper 3

Checklist to Success HKDSE Paper 4 Oral English **HKDSE Mathematics (M1) past paper by topic 2012-2019** *HKDSE Mathematics (M2) past paper by topic 2012-2019 (Solution)* **HKDSE MOCK EXAM PAPERS** **ENGLISH LANGUAGE Paper 1 Reading** **Physics Exam-builder for HKDSE DSE Maths CP P2 by topic 2012-2018** **Post-admission Language Assessment of University Students** *English Language Education and Assessment* **5**DSE** **Fostering Critical Thinking Through Collaborative Group Work** *Validating Technological Innovation* **Well-Being in the Information Society: When the Mind Breaks** *Creative Arts in Education and Culture* **HKDSE Economics (Definition) (English version)** *The Palgrave Handbook of Global Arts Education* *Choosing Chinese Universities* **Discipline-Specific Writing Of Papers and Protests: Hong Kong responds to Occupy Central Volume 2** **Sociological and Philosophical Perspectives on Education in the Asia-Pacific Region** **Approaches to Specialized Genres** **Misconceptions in Biology** *He'll Be OK* *English Language Assessment and the Chinese Learner* **Global Adaptations of Community College Infrastructure** **Asian Research on English for Specific Purposes** **Evolution Education Around the Globe** *Extensive Reading Activities for Teaching Language* **Inheritance Applied Degree Education and the Future of Work** *Assessment for Learning* *EBOOK: Beginning Teaching, Beginning Learning: In Early Years and Primary Education* **Assessment, Testing, and Measurement Strategies in Global Higher Education** *The World of Science Education* **Education in East Asia Handbook of Research on Program Development and Assessment Methodologies in K-20 Education** *Study Abroad Contexts for Enhanced Foreign Language Learning* *Life in Schools and Classrooms* **Physics Exam-builder for HKDSE** *Beyond the Bubble Test* **Second Language Pronunciation Assessment**

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HKDSE Economics (Definition) (English version) Sep 22 2021 **HKDSE Economic Definition** **Playlist** (<https://www.youtube.com/playlist?list=PLzDe9mOi1K8pFSFPWu1LJvURZujQzVJvD>) **Playlist** (<https://www.youtube.com/playlist?list=PLzDe9mOi1K8odYV54ZMTkj2m7BWvMU9pB>)

HKDSE Mathematics (M1) past paper by topic 2012-2019 Oct 04 2022 *Choosing Chinese Universities* Jul 21 2021 This book unpacks the complex dynamics of Hong Kong students' choice in pursuing undergraduate education at the universities of Mainland China. Drawing on an empirical study based on interviews with 51 students, this book investigates how macro political/economic factors, institutional influences, parental influence, and students' personal motivations have shaped students' eventual choice of university. Building on Perna's integrated model of college choice and Lee's push-pull mobility model, this book conceptualizes that students'

border crossing from Hong Kong to Mainland China for higher education is a trans-contextualized negotiated choice under the "One Country, Two Systems" principle. The findings reveal that during the decision-making process, influencing factors have conditioned four archetypes of student choice: Pragmatists, Achievers, Averages and Underachievers. The book closes by proposing an enhanced integrated model of college choice that encompasses both rational motives and sociological factors, and examines the theoretical significance and practical implications of the qualitative study. With its focus on student choice and experiences of studying in China, this book's research and policy findings will interest researchers, university administrators, school principals and teachers.

Assessment for Learning May 07 2020 Assessment is an important part of effective teaching and learning. It allows achievements to be recognized and helps both teachers and learners to reflect on and review their performance and progress. While assessment has long been an end-of-learning activity to measure what learners can do, the outcome-oriented approach does not always foster learning motivation effectively. A new perspective now encourages ongoing appraisal in the classroom to improve learning. This book reflects current thinking of assessment with a stated focus on assessment for learning (AfL). It informs teachers about the latest developments and provides teachers with important tools for integrating assessment in the classroom. The discussions on assessment theories are in-depth and the examples used for illustrating the concepts are plentiful.

Education in East Asia Jan 03 2020 Education in East Asia is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of China, Hong Kong, Japan, Macao, Mongolia, North Korea, South Korea and Taiwan, covering local regional developments in each country as well as recent reforms and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook will be an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Study Abroad Contexts for Enhanced Foreign Language Learning Oct 31 2019 Popular opinion has long assumed that learning a foreign language requires not only traditional classroom instruction but also immersion among native speakers of the language. This opinion is so strongly held that students who study through immersion are believed to become more proficient than those who do not. *Study Abroad Contexts for Enhanced Foreign Language Learning* is a critical scholarly publication that explores the importance and efficacy of international travel in the learning of a second or additional language. Including various topics such as auditory-orthographic training, grammatical ability, and learner autonomy, this book is geared toward academicians, students, and professionals seeking current and relevant research on language acquisition through immersion and its value.

Extensive Reading Activities for Teaching Language Aug 10 2020 This lively collection of over 100 classroom activities allows teachers to exploit fully the language learning potential of extensive reading. The activities, contributed by teachers who have used them successfully in classrooms all over the world, introduce extensive reading to students, and link it with the rest of the language curriculum. Here is a wealth of ideas for encouraging students to read, and for using students' reading experiences for further language practice and learning. These creative and enjoyable speaking, listening, role-play, reading, writing, and vocabulary activities are suitable for students of all ages and levels. Each activity is clearly explained, together with a personal note from its author. This is a handbook for teachers of general language courses, or grammar, listening, speaking, writing, or reading courses. It is written for teachers both non-native and native speaking, and for teachers both novice and experienced. It will also be of interest to teacher-educators.

Validating Technological Innovation Dec 26 2021 This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes

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innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.

Fostering Critical Thinking Through Collaborative Group Work Jan 27 2022 This book reports on studies contextualised within the curriculum development of General Studies in primary education and Liberal Studies in secondary education in Hong Kong. Both areas call for a learning environment that is conducive to the use of collaborative group work to foster critical thinking. By employing a mixed-methods approach and undertaking a teaching intervention based on Anderson et al.'s (2001) study, the book evaluates the effectiveness of group work in learners' development of critical thinking skills and mindsets. In addition, it examines the influence of Chinese culture on the practice of group work. Findings from primary and secondary classrooms are subjected to a comparative analysis, yielding valuable insights into the relevance of group work for promoting critical thinking.

Life in Schools and Classrooms Sep 30 2019 This book discusses key aspects of life in schools and classrooms, and surveys the changes that have occurred over the years in educational research, policy making and practice in these school and classroom settings. It not only examines cutting-edge research in these areas, but also showcases good practices in the field. Among the topics reviewed are recent developments in assessment, methods for collecting and analysing data on classroom practice, school leadership and the pros and cons of class size and small-class teaching; topics which are currently hotly debated in education systems around the globe. As such, the book objectively examines the various debates, and surveys the full range of evidence available. Education researchers, policy makers and practitioners often hold differing views about the reasons for teacher and student behaviour in classrooms and, for example, its relevance to class size. Many of these views are based on 'gut feelings' rather than hard evidence. Unfortunately, these three groups, with differing perspectives, often 'talk past each other' rather than engage in a productive, mutually beneficial dialogue. The book builds an effective bridge between researchers, policy makers and practitioners regarding the impact of these various aspects of classroom life, so that the viewpoints of each can be carefully considered and evaluated.

Asian Research on English for Specific Purposes Oct 12 2020 English for Specific Purposes (ESP), addressing the communicative needs and practices of particular professional or occupational groups, has developed rapidly in the past fifty years and is now a major force in English language teaching and research. This critical volume helps innovate the theory, practice, and methodology for ESP teaching and research in Asian countries and areas. Promoting communication and enhancing cooperation on ESP research and pedagogy across cultures, it provides ESP scholars, educators and practitioners with an opportunity to benefit from each other's research and expertise in an age of globalization and digitalization. The volume provides an in-depth analysis of the latest scholarship on English teaching and research for general and specific academic and occupational purposes; the intercultural communication in ESP contexts; corpus linguistics and data-driven instruction for ESP; computer-assisted language learning and mobile-assisted language learning; evaluation of English writing courses; and ESP translation strategies.

Well-Being in the Information Society: When the Mind Breaks Nov 24 2021 This book constitutes the refereed proceedings of the 9th International Conference on Well-Being in the Information Society, WIS 2022, held in Turku, Finland, in August 2022. The 14 revised full papers presented were carefully reviewed and selected from 17 submissions. The proceedings are structured in four sections as follows: mental well-being and e-health; social media and well-being; innovative solution for well-being in the information society; driving well-being in the information society.

Evolution Education Around the Globe Sep 10 2020 This edited book provides a global view on evolution education. It describes the state of evolution education in different countries that are representative of geographical regions around the globe such as Eastern Europe, Western Europe, North Africa, South Africa, North America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main

categories: (a) understanding the interrelationships among cognitive, affective, epistemological, and religious factors that are related to peoples' views about evolution, (b) designing, implementing, evaluating evolution education curriculum that reflects contemporary evolution understanding, and (c) reducing antievolutionary attitudes. This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include common elements that facilitate a cross-cultural meta-analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education research across the globe.

English Language Assessment and the Chinese Learner Dec 14 2020 Building on current theoretical and practical frameworks for English language assessment and testing, this book presents a comprehensive, up-to-date, relevant picture of English language assessment for students in China (Mainland China, Hong Kong and Taiwan) and for Chinese learners of English around the world.

Assessment, Testing, and Measurement Strategies in Global Higher Education Mar 05 2020 Teachers assist students in order to gain data and to determine whether the instructional objectives have been met. Usually, the assessment process takes place as part of ongoing learning and teaching, periodically and at key transitions. The term "assessment" refers to the wide variety of methods, procedures, and tools used to determine what students know, learn, and how they apply knowledge in concrete situations. *Assessment, Testing, and Measurement Strategies in Global Higher Education* is a comprehensive synthesis of correlations between assessment, testing, and measurement in the context of global education. It analyzes the impact of educational technology on learning analytics, challenges of rapidly changing learning environments, and computer-based assessment. Featuring an assortment of topics such as educational technologies, risk management, and metacognition, this book is optimal for academicians, higher education faculty, deans, performance evaluators, practitioners, curriculum designers, researchers, administrators, and students.

Checklist to Success HKDSE Paper 4 Oral English Nov 05 2022 This textbook gives you clear strategies and tips to make your HKDSE Score higher than you thought possible.

Inheritance Jul 09 2020

Sociological and Philosophical Perspectives on Education in the Asia-Pacific Region Apr 17 2021 This book demonstrates the value of approaching education from a sociological and philosophical perspective. Specifically, it addresses current and long-standing educational issues in the Asia-Pacific region, integrating sociological and philosophical insights with practical applications in four key areas: educational aims, moral education, educational policy, and the East-West dichotomy. It discusses educational aims in terms of rationality, philosophical thinking, and sustainable development and presents the literary, religious, and analytical approaches to moral education. Four educational policies are then considered: Hong Kong's language policy, Hong Kong's policy on the internationalization of education, East Asia's policies on English education, and Australia's policy on teacher education. Different aspects of the East-West dichotomy are analysed: Confucian rationalism versus Western rationalism, Confucian learning culture versus Western learning culture, and Asian research methodology versus Western research methodology. Taken as a whole, the book shows that issues in education are rarely simple, and looking at them from multiple perspectives allows for rich and informed debates. It presents a rare philosophical and sociological analysis of the cultures and experiences of education in the Asia-Pacific region, and promotes research that leads to more culturally rooted educational policies and practice.

Physics Exam-builder for HKDSE Jul 01 2022 Book 4 covers the compulsory topics "Electricity & Magnetism" and "Radioactivity & Nuclear Energy", with extension questions clearly marked so that they are also suitable for candidates taking Combined Science with Physics component. It is a useful supplements to textbooks. The questions appear in the order of the syllabus for easy reference. All questions are carefully selected to cover various question types requiring different levels of skills.

HKDSE Mathematics (M2) past paper by topic 2012-2019 (Solution) Sep 03 2022

Of Papers and Protests: Hong Kong responds to Occupy Central Volume 2 May 19 2021 The

protests continued and both sides settled into a siege mentality and refused to compromise. The protests ended not with an agreement, nor a truce, but with the court that ordered the streets be cleared. Later, with the Legislative Council's vote about Beijing's election proposal a return to the status quo was enforced but did nothing for the lingering distrust between both sides. This book deals with the government reactions to those protests. It shows the various government public announcements, court injunctions and US reports which were strongly criticized by the Hong Kong government. Also included are the events of the Mong Kok riot during the 2016 Lunar New Year.

Post-admission Language Assessment of University Students Apr 29 2022 English-medium universities around the world face real challenges in ensuring that incoming students have the language and literacy skills they need to cope with the demands of their degree programmes. One response has been a variety of institutional initiatives to assess students after admission, in order to identify those with significant needs and advise them on how to enhance their academic language ability. This volume brings together papers from Australia, Canada, Hong Kong, New Zealand, Oman, South Africa and the United States, written by language assessment specialists who discuss issues in the design and implementation of these post-admission assessments in their own institutions. A major theme running through the book is the need to evaluate the validity of such assessments not just on their technical quality but on their impact, in terms of giving students access to effective means of developing their language skills and ultimately enhancing their academic achievement.

Applied Degree Education and the Future of Work Jun 07 2020 This edited volume sets the stage for discussion on Education 4.0, with a focus on applied degree education and the future of work. Education 4.0 refers to the shifts in the education sector in response to Industry 4.0 where digital transformation is impacting the ways in which the world of work and our everyday lives are becoming increasingly automated. In the applied degree sector, significant change and transformation is occurring as leaders, educators and partners evolve smart campus environments to include blended learning, artificial intelligence, data analytics, BYOD devices, process automation and engage in curriculum renewal for and with industries and professions. This volume aims to profile and enhance the contribution of applied educational practice and research particularly in the applied degree sector and includes contributions that show case real world outcomes with students and industry as partners. This edited volume includes a wide range of topics, such as rethinking the role of education and educators; curriculum and the future of work; industrial partnership, collaboration and work integrated learning; vocational and professional practices; students, industry and professions as partners; employability skills and qualities for the 21st century world of work; innovative pedagogy and instructional design; adaptive learning technologies; and data analytics, assessment and feedback. The contributors come from different parts of the world in higher education, including, Canada, China, Finland, Germany, Hong Kong, Italy, Macau, Singapore and the United Kingdom.

Misconceptions in Biology Feb 13 2021 Public exam is not just a game of scoring the most points; it is also a game of making the least errors and mistakes. The purpose of public exam is to distinguish good students from the bad ones. And to do this, the examiners need to set up many pitfall traps. You must prepare yourself to jump over these traps. Otherwise, you may have a hard time scoring marks, which will sadly cost you the exam or even your future. This book aims to teach you how to avoid making fatal mistakes in Biology exams. The authors will dig into and dissect the common misconceptions in Biology. Features * 5-in-1 exam guide: Exam Practice, Misconception, Misconception Analysis, Concept Review and Exam Drill * 240 most common errors and misconceptions distilled from MiB database, which includes 1,300 errors and mistakes in 20 years of Markers' Report * Bonus material: List of commonly misspelled biological terms * Suitable for HKDSE, IB, IGCSE, GCSE, GCE, O-level and A-level Biology * Available in ePub and PDF format #hkdse #biology #bio #sba #exam #bioexam #exercise #guide #test

The World of Science Education Feb 02 2020 Each volume in the 7-volume series The World of Science Education reviews research in a key region of the world. These regions include North

America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, Arab States, and Sub-Saharan Africa. The focus of this Handbook is on science education in Asia and the scholarship that most closely supports this program.

DSE Maths CP P2 by topic 2012-2018 May 31 2022

He'll Be OK Jan 15 2021 The 10th anniversary edition of the iconic book that takes parents into the mysterious world of boys, with new foreword, introduction and tribute to the author. THE TENTH ANNIVERSARY EDITION OF A PARENTING CLASSIC How do you raise boys to men in a world where trouble beckons at every turn? How do you make sure they learn the 'right' lessons, stay out of danger, find a path to follow? How do you ensure they'll be OK? Celia Lashlie has some of the answers. After years working in the prison service, she knows what can happen when boys make the wrong choices. She also knows what it's like to be a parent - she raised a son on her own and feared for his survival. As a crucial part of the Good Man Project, she talked to 180 classes of boys. Her insights into what boys need - and what parents can do to help them - are ground-breaking. In this new edition of her honest, no-nonsense and best-selling book, Celia reveals what goes on inside the world of boys. With clarity and insight, she offers parents - especially mothers - practical and reassuring advice on raising their boys to become good, loving, articulate men. "Celia did an enormous amount of work, particularly standing up for at risk young people, and she made an enormous contribution." - New Zealand Prime Minister John Key

English Language Education and Assessment Mar 29 2022 This volume gathers contributions in the closely linked fields of English language assessment and language education. The contributors from China and Hong Kong represent a mixture of established and new scholars. Areas covered in the language education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula, as well as the huge field of China's vocational education curriculum. Regarding assessment, the contributions reflect major changes in the marking of examinations in Hong Kong, whereby all examinations from 2012 onwards are marked onscreen, to quality control issues in the administration of China's College English Test, which is taken by over 10 million candidates every year.

The Palgrave Handbook of Global Arts Education Aug 22 2021 This extensive Handbook addresses a range of contemporary issues related to arts education across the world. It is divided into six sections; Contextualising Arts Education, Globally and Locally; Arts Education, Curriculum, Policy and Schooling; Arts Education Across the Life Span; Arts Education for Social Justice: Indigenous and Community Practice; Health, Wellbeing and Arts Education and Arts-Based and Research-Informed Arts Education. The Handbook explores global debates within education in the areas of dance, drama, music, media and visual arts. Presenting wide-ranging research from pedagogies of adaptation developed in Uganda to ethnomusicology in Malaysia and community participatory arts to wellbeing in Canada the Handbook highlights the universal need for arts education and in particular the importance of indigenous (including both traditional and contemporary practice) arts education. With contributions from internationally renowned scholars and practitioners and building on the World Alliance for Arts Education Global Summit in 2014, the Handbook creates an essential resource for arts education practices in and out of school alongside institutional, traditional and contemporary contexts. Students, teachers and practitioners across the arts disciplines will find the text invaluable for developing further opportunities to promote and study arts education.

Handbook of Research on Program Development and Assessment Methodologies in K-20 Education Dec 02 2019 As the educational system continues to evolve, it is essential that educators of today devise innovative and strategic approaches to program development and assessment. The Handbook of Research on Program Development and Assessment Methodologies in K-20 Education is an essential reference source for the latest terminology and concepts related to program development. Featuring extensive coverage on a broad range of topics such as cognitive diagnostic assessments, self-directed learning, and digital education, this publication is ideally designed for educators, students, program designers, and librarians seeking current research on inventive strategies and practices to enhance education in the 21st century.

Physics Exam-builder for HKDSE Aug 29 2019 Book 4 deals with the topics on the section "electricity and magnetism", which carries a substantial weight on the HKDSE syllabus and examination. Electricity plays an important role in the modern world in every sector of human activities. Every person nowadays has to use electrical appliances every day. Some general knowledge about electrical safety is essential. As a subject, learning this topic at DSE level lays the foundation for further studies in the field of science, engineering, and other innovative technological development. It is customary to name this section of the syllabus as "electricity and magnetism". In fact, there is a close relationship between them. An electric current produces a magnetic field, and magnetic fields interact to produce magnetic forces in motors. A changing magnetic field produces an induced e.m.f. which is the basic physics principle underlying the production of electricity using a.c. generators in power stations. The magnetism of a permanent magnet is in fact due to atomic currents caused by orbiting and spinning electrons. Hence except for static charges, the name electromagnetism is used to describe various phenomena relating currents, changing currents, magnetic fields and changing magnetic fields.

Global Adaptations of Community College Infrastructure Nov 12 2020 Community colleges in America have evolved a great deal from the establishment of the first community college in Chicago 117 years ago. The idea of American community colleges serves as a catalyst for connective solutions between industry, college, and the community on a global level. Global Adaptations of Community College Infrastructure provides emerging research on various contextual adaptations of the idea of the American community college as a connective solution to engaging community and industry. This research will help any nation or state forge policies on adapting the concept toward democratization of economic opportunities for all individuals as opposed to the current elitist system of higher education. Featuring coverage on a broad range of topics such as diploma pathway programs and the development of education institutions in various countries, this book is ideally designed for academicians, economic and educational policymakers, higher education professionals, and individuals engaged in expansion and democratization of post-secondary education worldwide.

HKDSE MOCK EXAM PAPERS **ENGLISH LANGUAGE Paper 1 Reading** Aug 02 2022
DSE Antonia Cheng 2021 DSE DSE

Discipline-Specific Writing Jun 19 2021 Discipline-Specific Writing provides an introduction and guide to the teaching of this topic for students and trainee teachers. This book highlights the importance of discipline-specific writing as a critical area of competence for students, and covers both the theory and practice of teaching this crucial topic. With chapters from practitioners and researchers working across a wide range of contexts around the world, Discipline-Specific Writing: Explores teaching strategies in a variety of specific areas including science and technology, social science and business; Discusses curriculum development, course design and assessment, providing a framework for the reader; Analyses the teaching of language features including grammar and vocabulary for academic writing; Demonstrates the use of genre analysis, annotated bibliographies and corpora as tools for teaching; Provides practical suggestions for use in the classroom, questions for discussion and additional activities with each chapter. Discipline-Specific Writing is key reading for students taking courses in English for Specific Purposes, Applied Linguistics, TESOL, TEFL and CELTA.

Second Language Pronunciation Assessment Jun 27 2019 This book is open access under a CC BY licence. It spans the areas of assessment, second language acquisition (SLA) and pronunciation and examines topical issues and challenges that relate to formal and informal assessments of second language (L2) speech in classroom, research and real-world contexts. It showcases insights from assessing other skills (e.g. listening and writing) and highlights perspectives from research in speech sciences, SLA, psycholinguistics and sociolinguistics, including lingua franca communication, with concrete implications for pronunciation assessment. This collection will help to establish commonalities across research areas and facilitate greater consensus about key issues, terminology and best practice in L2 pronunciation research and assessment. Due to its interdisciplinary nature,

this book will appeal to a mixed audience of researchers, graduate students, teacher-educators and exam board staff with varying levels of expertise in pronunciation and assessment and wide-ranging interests in applied linguistics.

5**DSE Feb 25 2022 Antonia Cheng DSE Antonia DSE Antonia DSE

EBOOK: Beginning Teaching, Beginning Learning: In Early Years and Primary Education Apr 05 2020 This bestselling textbook provides an introduction to the fundamentals of teaching and learning in early years and primary education. If you are training to work in schools or other educational settings, the book offers a wide range of practical and straightforward guidance, covering essential topics such as safeguarding; attachments and relationships; assessment; the indoor and outdoor environment; new technologies; behaviour management; and well-being. Thoroughly updated throughout and retaining its lively and engaging style, this new fifth edition extends your knowledge and understanding of working and playing effectively with young children. Enlivened by thought-provoking cameos and reflective questions, the book gives you the confidence to reflect upon, challenge and enhance your own pedagogies. Key features include: • Real life cameos drawn from schools and settings • Questions to promote thinking included in each chapter • Suggested further reading including a range of annotated references • Up-to-date research and issues that teachers may face *Beginning Teaching, Beginning Learning* is essential reading for student and newly qualified early years and primary teachers and practitioners, as well as those who educate and train them. "This outstanding book should be a core text for beginning teachers working in the birth to 11 age range. It places Early Years and Primary education in the historical context and encourages new teachers to become reflective practitioners by adopting a questioning approach based on thoughtful comparative experiences. One aspect which makes this stand out from other similar texts is the focus it has on developing a deep understanding of the partnership between children's learning and the beginner teacher. Contributors, many of whom have been teachers themselves, include experts not only in their specific fields of interest but also in teacher education more broadly so understand what is relevant for those on initial teacher education courses and those in the early stages of their teaching career." Jane Warwick, Primary PGCE Course Manager, University of Cambridge, UK "Beginning Teaching, Beginning Learning should be a core text on all birth to 11 years ITT courses. The book neatly combines grounded cameos of actual teaching experience with real life questions and dovetails these with a thoroughly referenced scholarly critique. Through its engaging style and approach the book speaks clearly and directly to the inquisitive, curious and professional novice teacher who wishes to be both thoroughly reflective and knowledgeable of the latest research. This book is hugely successful as it manages to be both very wide in its content whilst encouraging a questioning and in-depth critical thinking throughout". Guy Roberts-Holmes, MA Early Years Education Programme Director, UCL Institute of Education, UK

Approaches to Specialized Genres Mar 17 2021 *Approaches to Specialized Genres* provides a timely update of the field of genre studies, with 14 cutting-edge contributions split into five sections using and integrating an exceptionally wide variety of methods and perspectives (such as ESP genre research, corpus linguistics, systemic functional linguistics, ethnographic and multimodal research) to analyse genres in written, spoken, visual and auditory modes across a multiplicity of pedagogic, professional and digital settings. It highlights and illustrates the growing trend of a multiperspective and inter-theoretic approach to genre studies and demonstrates how such methodological rigour can extend our knowledge of language, in general, and genres, in particular. It also examines a rich variety of underexplored genres such as the digital genre of synchronous videoconferencing, instructional slides, video ads, engineers' training log book entries, the narrative story genres, fundraising letters and retraction notices. It demonstrates not only the prominent value of genre research, but wide applications of genre knowledge in various educational and professional domains. The book brings together experts spreading across the world, including countries in South-East Asia,

Europe, America, West Africa and South America. Accordingly, it will appeal to readers of diversified socio-cultural backgrounds working in all the aforementioned inter-related fields of applied linguistics and communication studies.

Creative Arts in Education and Culture Oct 24 2021 This book offers insights into the exciting dynamics permeating creative arts education in the Greater China region, focusing on the challenges of forging a future that would not reject, but be enriched by its Confucian and colonial past. Today's 'Greater China' - comprising China, Hong Kong, Macau and Taiwan - has grown into a vibrant and rapidly transforming region characterized by rich historical legacies, enormous dynamism and exciting cultural metamorphosis. Concomitant with the economic rise of China and widespread calls for more 'creative' and 'liberal' education, the educational and cultural sectors in the region have witnessed significant reforms in recent years. Other factors that will influence the future of arts education are the emergence of a 'new' awareness of Chinese cultural values and the uniqueness of being Chinese.

Beyond the Bubble Test Jul 29 2019 Performance assessment is a hot topic in school systems, and educators continue to analyze its costs, benefits, and feasibility as a replacement for high-stakes testing. Until now, researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment. *Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning* synthesizes the latest findings in the field, and not a moment too soon. Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world. The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy. Instead teachers need to engage students in deeper learning, assessing their ability to use higher-order skills. Skills like synthesizing information, understanding evidence, and critical problem-solving are not achieved when we teach to multiple-choice exams. Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better. This book provides new perspectives on current performance assessment research, plus an incisive look at what's possible at the local and state levels. Linda Darling-Hammond, with a team of leading scholars, bring together lessons learned, new directions, and solid recommendations into a single, readily accessible compendium. *Beyond the Bubble Test* situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us.